

ELL COMPENSATORY INSTRUCTION STUDENT COUNT

Fiscal Year 2003

LEA:_____ **Submitted by:**_____

Student Data – Enter the total number of English language learners currently enrolled in each grade that require compensatory instruction because they are not making adequate academic progress as determined by the indicated assessments.

Assessments - enter all that apply:

AIMS test

Stanford Achievement Test, Ninth Edition

Approved standardized test of English proficiency –

- IDEA Proficiency Test (IPT);
- Language Assessment Scales (LAS);
- Woodcock Munoz Language Survey (WMLS); or
- Woodcock Language Proficiency Battery-Revised (WLPB-R).

LEA-developed academic assessments

Teacher-developed academic assessments

Grade	Number of ELLs in Compensatory Instruction Program	Assessments used to Determine Need for Compensatory Instruction (Select from SAT9 / AIMS / LAS / IPT / WMLS / WLPB-R)	Assessments used to Determine Completion of Compensatory Instruction Objectives (Select from list above.)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
Other or ungraded*			

*Please explain_____

Return to the Arizona Department of Education by e-mail to mwhitne@ade.az.gov or via fax (602) 542-3100 by **March 28, 2003**

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